March Weather/Actions

nēhiyawēwin

Cree Language

This booklet belongs to:

Name and grade



Directions: Draw a picture of yourself outside looking at the colours of **takwākin (ta-kwaa-gin)**, add by drawing other things that you would see in this season!

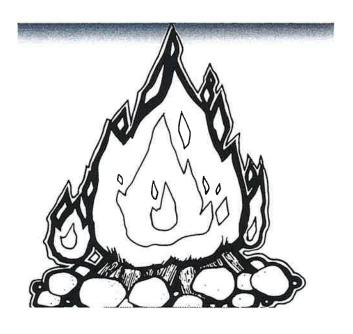
Add a picture of you with this action,

Tahkāyaw (taa-kaah-yaw) and one with your friend cāhcāmo (chaa-chaa-mu)

Tell a story using the word yīkwaskwan (yee kwah-skwan). Tell me what the the sky looks like when you are outside and how you would dress. But be sure to put the word yīkwaskwan (yee kwah-skwan) in the story. Be sure to draw how it looks as well.

MANUAL AND		lvi	

Directions: Tell me when you would use iskotēw (is-koh-teew) and what things you can do with it. Can you cook? Can you warm up a camp? Can you light things up with it? Does it create light? What other things can you do with iskotēw (is-koh-teew)?



Directions: Match the cree word with the picture. Say the word aloud as you are matching them.



tipiskāw (tip-is-cow)



tahkona (tah-koh-nah)



akota (ah - ko - tuh)



ochipita (oh-chi-pe-tah)



pimitācimo pe-meh-taah-chi-mu Directions: write down the correct colour word in cree on top of the arrow next to the colours provided on the sheet.

Cree colours: nīpāmāyātan mīkwāw osāwāw sīpihkwāw kaskatīwāw askītakwāw

