

February
Kinship and Actions

nēhiyawēwin
Cree Language

This booklet belongs to:

name



Steven Shau 2020

Directions: Please tell a short story using a memory of you on the *wēwēpison* (way-way-piy-suun) at school. Be sure to write the Cree word in your story.

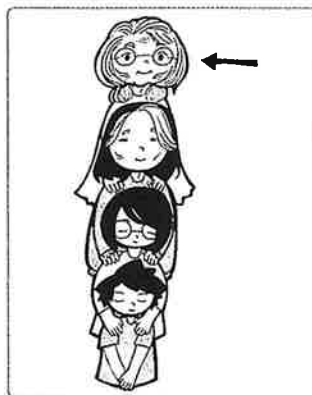


Handwriting practice lines consisting of ten sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Directions: Write down the proper answer in the box below the pictures using these 4 kinship words provided.

nikāwiy	nohtāwiy	cāpān	nimis
nih-kaah-way	nuu-taah-way	chaah-paan	niy-miss









Directions: Draw yourself in a car with someone **pamihchike** (pah-miy-chi-key) below. Colour the car **mihkwaw**



Share a story of **pamihchike** from your memory.

A series of ten horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Directions: Match the Cree word with the picture. Say the word aloud as you are matching them.



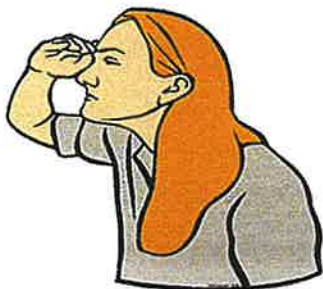
kitāpahta
kiy-taah-pah-tuh



pasakwāpi
puh-sah-kwaah-piy



tohkāpi
two-kaah-piy



nitonike
niy-two-niy-key

Directions: how many family members do you see on this page? Circle the appropriate number! Count to 5 in Cree use your fingers if you get confused.

pēyak

nīso

nisto

nēwo

niyānan

